

Professional Philosophy Scoring Rubric – 75 points				
	BEGINNING – 5	DEVELOPING - 12	PROFICIENT - 20	POINTS AND COMMENTS
Commitment to profession	<ul style="list-style-type: none"> States ideas about profession and learning that are unlikely to support successful growth. Fails to indicate a commitment to professional growth. States or implies a self-satisfaction with current status and has little awareness or commitment to future growth and self-improvement. 	<ul style="list-style-type: none"> States ideas about profession and learning that reflect a sound and reasonable platform for a successful career. Implies a general commitment to professional growth. Indicates openness to learning and development and a general willingness to learn and change in the future. 	<ul style="list-style-type: none"> States mature ideas about profession and learning that reflect a deep understanding, Expresses a realistic understanding of the profession and provides a clear and specific personal commitment to this role. Shows openness to learning and development, a deep commitment to future professional growth, and a specific understanding of how to make that growth possible. 	
	BEGINNING - 7	DEVELOPING - 15	PROFICIENT - 25	
Professional knowledge and literacy	<ul style="list-style-type: none"> Evidences either a lack of the value of professional knowledge or reveals important limitations in own professional knowledge. Does not use terminology specific to professional discourse on philosophical, social, and historical issues in chosen field. Little evidence of understanding of the scope of the profession. 	<ul style="list-style-type: none"> Acknowledges the general importance of various aspects of professional knowledge, but without evidence or depth of understanding or specific connection to successful outcomes. Minimal or imprecise use of relevant professional language. Some understanding of the scope of the profession and the complexities of structures and decision-making bodies and processes. 	<ul style="list-style-type: none"> Shows a deep understanding of the value of professional knowledge (e.g. subject matter, human development, pedagogy) and can reflect on the role this plays in successful professional practice. Significant and appropriate use of relevant professional language. Demonstrates in-depth understanding of the scope of the profession 	

			and the complexities of structures and decision-making bodies and processes.	
	BEGINNING - 5	DEVELOPING - 12	PROFICIENT - 20	
Understanding of Theory and Philosophy	<ul style="list-style-type: none"> No reference to specific theories or theorists Speaks in vague generalizations about the importance of the profession. No recognition of controversy or differences in educational thought. 	<ul style="list-style-type: none"> Minimal or imprecise references to theories/theorists Minimal recognition of diverse philosophies Little recognition of need to take a stand. 	<ul style="list-style-type: none"> Makes clear and appropriate reference to major theories/theorists to student's own philosophy Clearly recognizes that different and contradictory philosophies exist. Articulates either a tentative stand on a major philosophical issue or expresses a desire to reach such a stand through future studies. 	
	BEGINNING – 4	DEVELOPING -7	PROFICIENT -10	
Writing quality (10 pts)	<ul style="list-style-type: none"> Quality is seriously deficient and does not reflect the writing or communication skills of a professional Lacks a clear focus or position. Includes extraneous information not clearly connected to the position or to the major ideas of this paper. Author either expresses major thoughts with little support or elaboration or provides an abundance of details without making larger points. Weak organizational structure. It is difficult to follow the writer's plan or to see what the connection is among the major points. 	<ul style="list-style-type: none"> Meets the standards of sound professional communication with neither major writing deficiencies or any significant accumulation of minor problems. Expresses information clearly. States a clear position and several major points. Most statements emphasize or elaborate on this position and the major point. Major points are adequately developed for making the writer's case. Some examples, explanation, and evidence are used. Paper as a clear plan that is 	<ul style="list-style-type: none"> A well-developed piece of writing that is professional, informative, and interesting. This paper reflects a clear understanding of the needs of the audience and expresses information with vigor and clarity. Position is clearly stated and focus is maintained throughout the paper. All major ideas are expressed directly and logically developed. Support is abundant and shows original thought. Uses examples, explanation, and evidence to support all major ideas and even some supporting ideas. Strong and clear 	

	<ul style="list-style-type: none"> • Serious errors are evident in mechanics, usage, grammar, and/or spelling. Paper suggests lack of understanding or poor control of basic conventions of writing. 	<p>followed throughout the paper.</p> <ul style="list-style-type: none"> • Few errors are evident in mechanics, usage, grammar, and spelling, and these errors do not significantly detract from the message. 	<p>organizational plan which is maintained successfully throughout the entire paper. The ideas are skillfully and logically connected.</p> <ul style="list-style-type: none"> • No errors or extremely minor errors in mechanics, usage, grammar, and spelling. 	
COMMENTS				